

**2025 DTI Virtual Dyslexia Conference
 Speaker Disclosures**

Presenter	Workshop Title	Disclosure	Learning Objective/s
R. Malatesha Joshi, Ph.D.	Why are our children not reading at grade levels?	R. Malatesha Joshi, Ph.D will receive a speaking fee for this workshop.	Participants will be able to identify two ways instructors can improve the reading ability of children.
Amy Elleman, Ph.D.	Shift the Lexical Lift: Research-Based Strategies for Elevating Vocabulary Acquisition in Elementary and Middle School	Amy Elleman, Ph.D. will receive a speaking fee for this workshop.	Participants will be able to identify the 3 Tiers of vocabulary instruction are and how implement them for elementary and middle school students
Molly Ness, Ph.D.	Building Language Comprehension through Read Alouds	Molly Ness, Ph.D. will receive a speaking fee for this workshop.	Participants will be able to identify at least 3 benefits of read alouds.
Peter Bowers, Ph.D.	The Morphological Matrix Matters Because Language is Combinatorial	Peter Bowers', Ph.D literacy consultancy, WordWorks Literacy Centre, builds on the Structured Word Inquiry which builds on the same understanding as his research. Also, he will receive a speaking fee for this workshop.	Participants will be able to identify at least three research articles that support the interrelationship of morphology and phonology.
Rebecca Gotlieb, Ph.D.	Becoming Literate: The Coordinated Development of Reading	Dr. Gotlieb will receive a speaking fee for this course. She serves or	

	and Social-Emotional Functioning for Students With and Without Dyslexia	has served as the Principal Investigator on grants from the Tiny Blue Dot Foundation and the Advanced Education Research and Development Fund. She is an advisory board member for the J3 Foundation.	Participants will be able to identify at least four signs of a reading challenge.
Jessica Hamman	Delivering Integrated Structured Literacy Instruction	Jessica Hamman is the founder and CEO of Glean Education. Also, she will receive a speaking fee for this workshop.	Participants will be able to identify at least 2 current practices that align with recommended best-practice.
Sue Scibetta Hegland	Simple not Simplistic: Clarifying Phonemes to Build Literacy	Sue Scibetta Hegland will receive a speaking fee for this talk and receives royalties from the sale of the book "Beneath the Surface of Words: What English Spelling Reveals and Why It Matters." She is the Editor-in-Chief for the International Dyslexia Association's fact sheet editorial board, and does not	Participants in this workshop will be able to describe what a phoneme is and how it differs from the physical segments of pronunciation in a word.

		receive compensation for that role.	
Michelle Hosp, Ph.D.	The ABC's of Curriculum-Based Measurement: The What, Why, and How	Michelle Hosp, Ph.D., is employed by Renaissance, which sells Curriculum-Based Measures. Her role is the Sr. Director of Assessment Innovations; however, she does not have any fiduciary responsibilities connected to these assessments. Also, she will receive a speaking fee for this workshop.	Participants will be able to describe what CBM is and why it was developed.
Fiona Hamilton	Helping High Frequency Words Stick	Fiona Hamilton will receive a speaker's fee for this workshop.	Participants will be able to accurately analyze the phoneme-grapheme correspondences and Tell the Tales of these words' histories to bring understanding and to help these words stick for students.
Mitchell Brookins, Ph.D.	Teaching Complex Texts: Culturally Relevant Strategies to Deepen Student Thinking	Mitchell Brookins, Ph.D., will receive a speaking fee for this workshop.	Participants will be able to identify at least 2 research-based strategies for teaching challenging texts.
Rebecca Loveless	Helping High Frequency Words Stick	Rebecca Loveless will receive royalty payments from the sale of The High Frequency Word Project and	Participants will be able accurately analyze the phoneme-grapheme correspondences from the words we share and Tell the Tales of these words' histories in order to bring deeper understanding and to help students remember these spellings.

		receives a speaking fee for this presentation.	
Stephanie Stollar, Ph.D.	Using MTSS as the Framework for Implementing the Science of Reading	Stephanie Stollar, Ph.D. is a former employee of Acadience Reading, Inc. and current Acadience Mentor, no financial relationship. She is the founder of the Reading Science Academy where she sells an online course and online community focused on MTSS. Board member of the non-profit Innovations in Education Consortium that offers a MTSS conference for which I am a paid presenter. Will receive a speaking fee for this presentation.	Participants will be able to describe the 4 components of MTSS.
Dan Jordan	College Experience: Discussing How Parents Can Remain Involved and Supportive During Their Child's College	Dan Jordan will receive a speaking fee for this workshop. Dan Jordan is the author of Self-Advocacy for Higher Education. Dan Jordan	Parents and educators will identify at least three ways to support independence for students heading to college.

	Journey While Fostering Independent.	hosts a podcast titled Accessing College.	
Dr. Kelli Sandman-Hurley, Ed.D		<p>Kelli Sandman-Hurley is the founder and owner of the Dyslexia Training Institute. She is also an instructor of online CE courses offered by the Dyslexia Training Institute and receives compensation from the registration fees.</p> <p>Kelli Sandman-Hurley is the author of Dyslexia Advocate, Dyslexia and Spelling, and the Adult Side of Dyslexia and receives royalties.</p> <p>Kelli Sandman-Hurley has no relevant nonfinancial disclosures.</p>	<p>Participants will be able to describe the struggles of students with dyslexia in the classroom setting. They will also be able to list at least two appropriate accommodations that students can use in the general education classroom.</p>