

# DYSLEXIA

TRAINING INSTITUTE  
EDUCATION CHANGES EVERYTHING

## ***Why is it Spelled That Way?***

### **Online Course for Students 2nd-8th Grade**

### **Summer 2020 Guide**

This is an overview of what you can expect from this class. This class is designed to give students an introduction to understanding how English words are structured to help them begin to understand there is a logic to English spellings. By beginning to develop this understanding, it will assist students in improving their encoding (spelling) and decoding (reading) words based on the true structure of the English language. It may also assist them with improving their vocabulary.

#### **Class Participants:**

This course is for students between grade levels 2nd-8th.  
The students for each grade will be divided as seen by the chart below.

*2nd - 3rd Grade: (up to 10 participants)*

*M/W - previous DTI students or students who have had SWI instruction*

*T/Th - students new to word study (Structured Word Inquiry)*

*4th - 5th Grade: (up to 12 participants)*

*M/W - previous DTI students or students who have had SWI instruction*

*T/Th - students new to word study (Structured Word Inquiry)*

*6th - 8th Grade: (up to 15 participants)*

*M/W - previous DTI students or students who have had SWI instruction*

*T/Th - students new to word study (Structured Word Inquiry)*

#### **Class Times:**

Class sessions will be one hour in duration: 50 minutes instruction time and 10 minutes Qu&A (students can also ask questions during instruction time).

*2nd - 3rd Grade: (up to 10 participants)*

*8:00-9:00am PST (10:00-11:00am CST, 11:00am-12:00pm EST)*

*4th - 5th Grade: (up to 12 participants)*

*9:30-10:30am PST (11:30am-12:30pm CST, 12:30-1:30pm EST)*

*6th - 8th Grade: (up to 15 participants)*

*11:00am-12:00pm PST (1:00-2:00pm CST, 2:00-3:00pm EST)*

#### **Class Dates & Fees:**

Summer Session 1 : April 6th - May 1st - 9 sessions - Fee: \$225

Summer Session 2 : May 4th - May 29th - 9 sessions - Fee: \$225

Summer Session 3 : TBD

Payments are due before the class begins. You will be provided a link to pay online.

# DYSLEXIA

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### **Class Site:**

-We will be using the video-conferencing platform Zoom for our live sessions. (You can learn more about it at [zoom.us](https://zoom.us).) We will record all live sessions. DTI will also provide a virtual classroom site to review recorded sessions and access handouts for the class.

-Recordings from live sessions will be posted only on our virtual classroom site. They will not be posted on any social media or youtube. Our virtual classroom is open only to participants enrolled in our coursework. Participants on the virtual class site are only able to view the videos. Participants are not able to download any videos posted in our virtual classroom.

-Parents of students participating in these spelling groups will have access to the virtual classroom for their child's group only. You may also have your child view any content posted on this class site.

### **Class Objectives:**

-Learn that words have a structure that can be understood so English words make more sense for spelling and reading

>*Begin* to develop an understanding of:

morpheme, phoneme, grapheme, base, prefix, suffix, word families, word sums, homophone and schwa

-Learn how to conduct a word investigation to build understanding of word structures

-Learn how to identify appropriate words to develop a word family

-Learn how to access and use the resources for word investigations

-Provide access to a virtual classroom for access to materials, new content, and review recordings of sessions.

### **Benefits of group instruction:**

-Develop a connectedness with other students who struggle with reading and spelling

-Learn from input and dialogue from their peers during instruction

-Spotlight is not on an individual student, so they don't have to worry about being singled out or to answer any questions they are not comfortable answering

-Heterogeneous groups allows students to share their strengths and struggles to lift each other up, which can benefit the whole group.

### **Potential challenges in the online small-group instruction:**

-*Potential Challenge:* Instructors can not always address each individual's needs/questions in the timeframe of the class

*Our solution:* Limit size of the group. Open the virtual classroom for extra participation.

-*Potential Challenge:* Some students have stronger skills in some areas and not in others.

*Our solution:* We provide multiple ways a student can respond during class. And, instructors do their best to appropriately engage all students.

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### **Expectation of Student Involvement:**

- Be present and participate to their best ability in each live session.
- Use the chat box and other Zoom functions appropriately during session.
- Be respectful of class participants and instructors.

### **Expectations of Parent Involvement:**

- Assist students with logging onto Zoom sessions
- Preferably be present during class sessions and/or view the recordings of the sessions to support your child in their learning process. This will maximize the benefit of the course content for your child.
- Assure your child has a quiet space and a space for writing during sessions. Also, ensure your child has paper and pencil/pen available during class sessions. We also recommend a small whiteboard and markers, but this is not required.
- Log into virtual class site to access materials, review recordings, and support students in accessing and viewing new content posted on site.
- Assist with home activities - Note: Home activities are limited in nature and not a requirement for participation in the class.
- Download and print out handouts for class sessions that will be available on the virtual class site.

### **Before sessions begin:**

- DTI will provide access to our virtual classroom site. This is separate from the live Zoom sessions. You will be able to log in before the sessions begin to download handouts that will be used during live sessions.
- Students can record a short video to post on the class site to introduce themselves if they would like to, but it is not required.
- We will have posted some short videos for you and your student to watch to know what to expect and be introduced to a few terms we will use in the class.